Appendix 6
KWL+ & PPC

This example elaborates on KWL+ and PPC. It also shows other prereading strategies.

**PRE-READING STRATEGIES:** The following strategies are designed to take you into, through, and in some cases beyond a variety of reading situations. They will help you to assimilate new information more easily and organize your study time more effectively.

### KWL+

**Step K:** **What Do I Know?**
- brainstorm
- generate categories for ideas

**Purpose:** to activate schema and prepare to assimilate new information in an organized way

**Step W:** **What Do I Want to Know?**
- develop interests and curiosities
- ask questions

**Purpose:** to encourage active reading

**Step L:** **What Did I Learn?**
- write what has been learned
- use new learning as a set of reading notes

**Purpose:** to review and record new information for later reference

**Step +**
- **What Do I Still Want to Learn?**
  - check to see which questions (from Step W) still need to be answered
  - add any additional questions
  - what further research needs to be done?

**Purpose:** to develop additional reading projects, outline new areas of study

KWL+ works best when you are reading something about which you have some schema

### PPC

**Preview**
- To preview a selection, look for the title, information about the author, sub-headings, graphics, study questions, italicized or bolded words, sections, previews, or summaries

**Purpose:** to activate schema and to create expectations about the reading

**Predict**
- What will this reading be about? How long will it take?

**Purpose:** to create expectations, raise questions, and help with time management

**Pre-read**
- Read the first sentence of every paragraph. What main points do you think will be covered?

**Purpose:** to focus expectations, raise questions, create and activate schema

**Code**
- Take concise and relevant notes on main ideas, questions, comments, unfamiliar words, important details. Don’t be afraid to write on your book.

**Purpose:** to record and review what you’ve learned

PPPC works even when you know nothing at all about the reading

**BRAINSTORMING:** Jot down ideas about a topic related to the reading; organize ideas into categories

**Purpose:** to activate schema and prepare to assimilate new information in an organized way

**FREEWRITING:** Write a few paragraphs about the topic the reading covers

**Purpose:** to activate schema and prepare to assimilate new information

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